



GO Team Meeting #2

Where we are – Where we're going

Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous
Improvement Plan

4

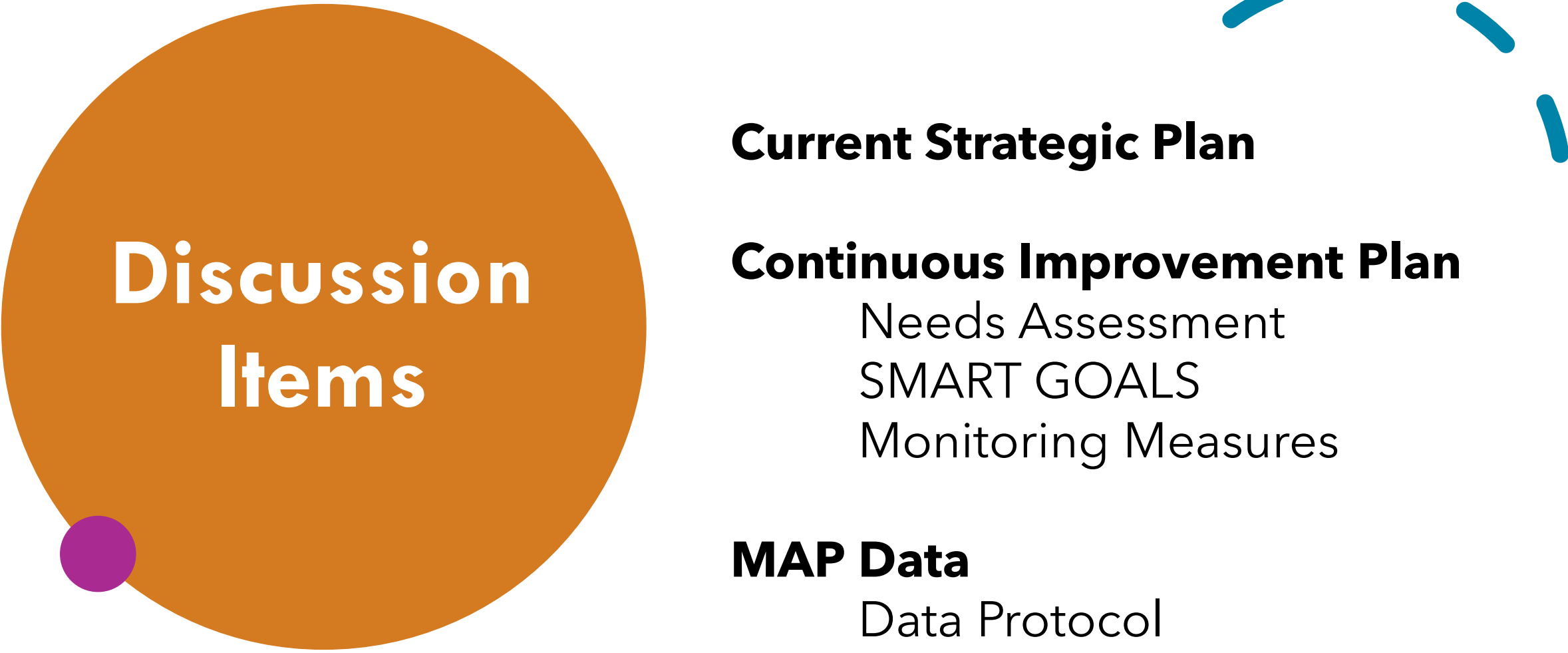
Sept. - Dec. 2022

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY23-24 in
preparation for budget
discussions.



Discussion Items

Current Strategic Plan

Continuous Improvement Plan

Needs Assessment

SMART GOALS

Monitoring Measures

MAP Data

Data Protocol



Current Strategic Plan

2021-2025

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community, by May 2022.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. Focus on student reading and language development.
3. Increase implementation and intersection of IB and DLI
- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
- 1 Build capacity of staff around ELL learners and strategies
2. Build capacity of staff around tenants of IB

- 1 Build a school structure to provide support and opportunities for staff feedback

School Strategies

- 1A.** Create instructional frameworks to guide math and ELA/Reading instruction
- 1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C.** Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

- 1:** Increase the amount of time allocated in the master schedule for SEL instruction
- 2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

- 1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2:** Create a matrix and schedule to ensure all staff are trained on IB annually.

- 1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

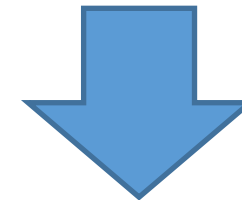
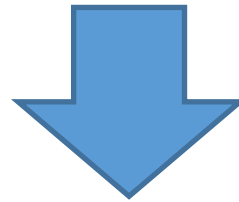
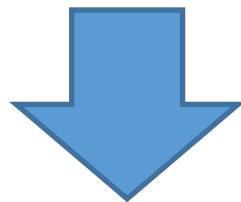


Continuous Improvement Plan

SY 2022-2023



Strengths		Opportunities/Challenges	
Percentage of Proficient and above increased in the ELA EOG Spring 2022		Increase the percentage of students who score Proficient and above on the Spring 2023 EOG in Math.	
School ADA is 93% which is higher than the district average		Increase the percentage of SWD, ELL,& ED students who score proficient and above	
Number of Developing and above in the Math EOG Spring 2022 increased		Increasing the content knowledge and capacity of all instructional staff	
92% of students met or exceed their growth targets on MA		Review/update IEP goals to ensure coherence to grade level standards	
BAS-C implemented showed more kids in the normal risk vs extreme risk from Fall 2021 to Spring 2022		Increase attendance with current 5th grade. This group had the lowest attendance as a grade level in the school	
Our Overarching Needs			
Literacy: Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 5%.		Numeracy: Increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%.	
Whole Child & Student Support: Increase the ADA by at least 2% for students to support their academic achievement.			



Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Student Support Problem Statement
While students are engaged, instruction doesn't consistently reflect the demands of the GSE. Lack of consistent monitoring on instructional systems including planning for instruction and assignments not consistently aligned to grade level content/standards.	While students are engaged, instruction doesn't consistently reflect the demands of the GSE. Lack of consistent monitoring on instructional systems including planning for instruction, scope & sequence, and assignments not consistently aligned to grade level content/standards.	While the ADA for the school is higher than the district ADA, there is still some improvement to be done to get students at school to positively impact their achievement.

**Our Overarching Needs**

Literacy: Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 5%.

Numeracy: Increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%.

Whole Child & Student Support: Increase the ADA by at least 2% for students to support their academic achievement.

SMART Goals (Elementary/Middle School)

By the end of the school year, the percentage of students scoring proficient or above on the ELA GMAS will increase by 5% from 21% to 26%.

By the end of the school year, the percentage of students scoring proficient or above on the Math GMAS will increase by 5% from 17% to 22%.

By the end of the school year, the ADA rate will increase by 2% from 93% to 95% as measured in APS Graphs.

Progress Monitoring Measures

- Weekly Data & Instructional Planning PLCs,
- Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners
- Monitoring of MAP data.

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- Care Team meetings
- Teacher submission of monthly call logs
- Daily contact by social worker and/or parent liaison to follow up with
- Homeroom attendance updates during the morning announcements
- Monthly attendance recognitions and celebrations



Our Current Progress Monitoring Measures

Literacy

- Instructional PLCs
- HMH Resources
- Lexia
- FUNdations
- Estrellita (DLI)
- Data Trackers

Numeracy

- Instructional PLCs
- Dreambox (DLI)
- Do the Math Intervention

Whole Child

- Daily SEL Lessons
- Intervention Schedule (8:05 – 8:35 Mon- Thurs.)
- Weekly CARE Team meetings



MAP Data

1st Administration

NWEA MAP Assessment Data

Math Performance

Benteen	Fall 2021-2022	139	<div><div>47%</div><div>42%</div><div>10%</div></div>			
	Spring 2021-2022	143	<div><div>48%</div><div>36%</div><div>14%</div></div>			
	Fall 2022-2023	143	<div><div>32%</div><div>43%</div><div>19%</div><div>6%</div></div>			

ELA Performance

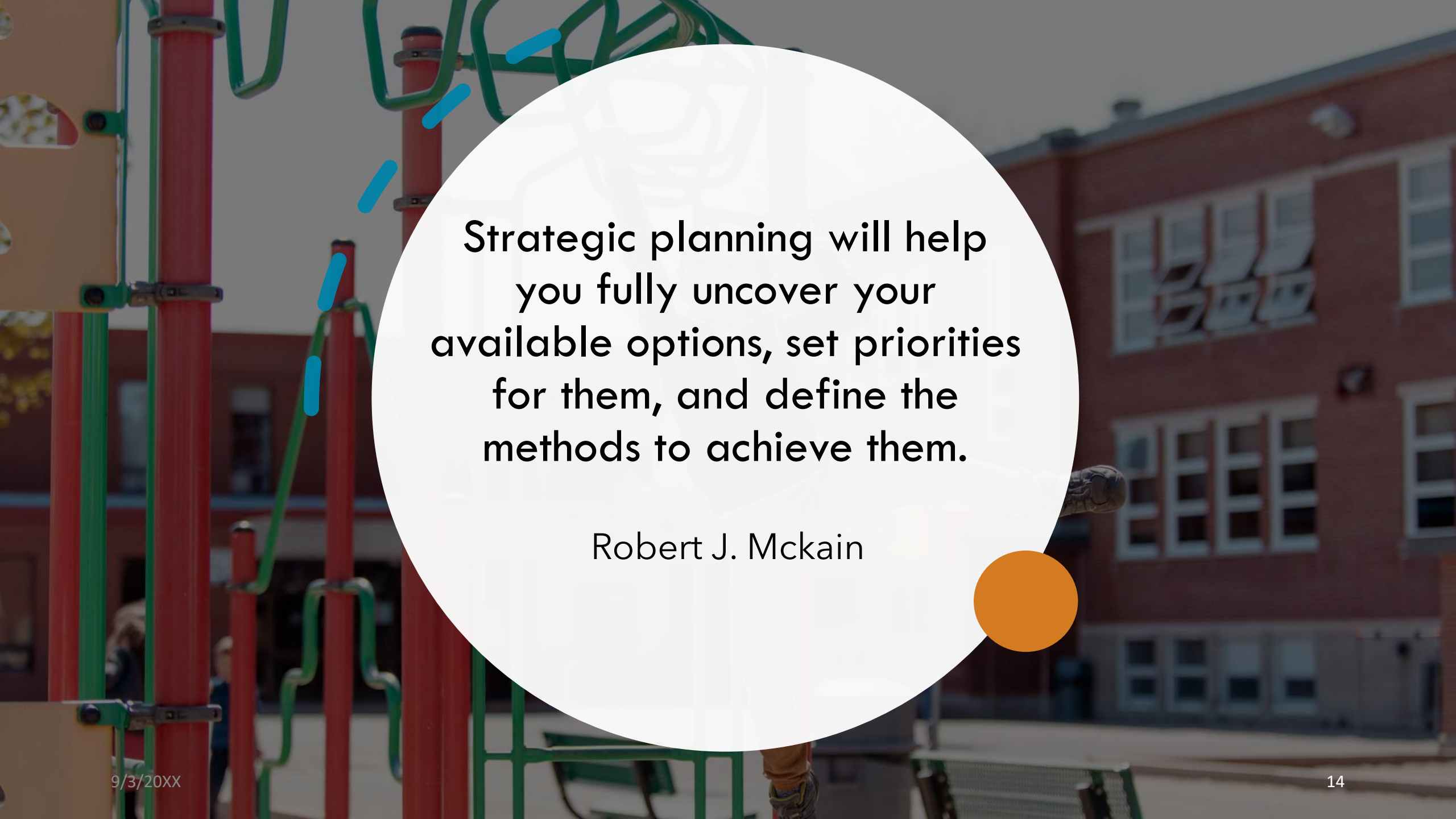
Benteen	Fall 2021-2022	139	<div><div>41%</div><div>35%</div><div>19%</div><div>5%</div></div>			
	Spring 2021-2022	136	<div><div>43%</div><div>28%</div><div>19%</div><div>10%</div></div>			
	Fall 2022-2023	135	<div><div>35%</div><div>30%</div><div>24%</div><div>10%</div></div>			

MAP Fluency

Benteen	Fall 2021-2022	Foundational Skills	62	<div><div>50%</div><div>50%</div></div>	
	Spring 2021-2022	Foundational Skills	53	<div><div>53%</div><div>47%</div></div>	
	Fall 2022-2023	Foundational Skills	82	<div><div>45%</div><div>55%</div></div>	

GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic planning will help
you fully uncover your
available options, set priorities
for them, and define the
methods to achieve them.

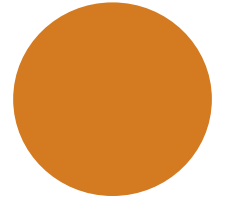
Robert J. Mckain

Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take **Action** (vote) on ranking our strategic priorities for the 2023-2024 school year.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you